

SATPAC Speech
458 W. San Ramon #102
Fresno, CA 93704-2366



The SATPAC Approach: An Effective and Efficient Way to Remediate Speech Sound Disorders

Instructor:

**Stephen Sacks
M.A., CCC-SLP**

**A Recorded Webinar
From
4/22-23/20
(Available 5/1/20)**

Course Objectives


- To learn an efficient, systematic way to do articulation/phonology therapy with emphasis on the /r/ and /s/ sounds
- To learn the necessary prerequisite oral-motor skills
- To learn nonsense consonant-vowel combinations based upon facilitating contexts into CVCCVC contexts using coarticulation
- To learn how to transfer developed skills into real phrases, sentences and conversation

Learning Outcomes

The workshop is designed to train the SLP to:

- Explain the rationale for and explain how to achieve stabilization of the lips, jaw and tongue
- Identify the 3 phases of the SATPAC Program, what each phase involves and the rationale for each phase
- Develop individualized articulation and phonology disorders treatment plans using the SATPAC Approach
- Develop specific treatment programs using case studies

ASHA CEUs

<p>APPROVED PROVIDER</p>  <p>ASHA CONTINUING EDUCATION</p> <p>AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>SATPAC Speech is ® approved by the Continuing Education Board of the American Speech-Language- Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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This course is offered for .6 ASHA CEUs
(Intermediate level, Professional area).

About SATPAC

"SATPAC is an amazing resource."

-Pam Marshalla

"SATPAC is a valuable tool..."

-Wayne A. Secord, Ph.D

SATPAC is an evidence-based computer program incorporating facilitating contexts, coarticulation and natural prosody. The program generates customized lists of non-words as well as real phrases and sentences leading to rapid remediation as shown in peer-reviewed studies due to the systematic nature of the lists.

Workshop Comments

"What a great time saver."

"This was probably the clearest, most functional presentation on artic./phonology I've seen in recent memory."

"I can't imagine improving on the info today."

"Too bad all workshops aren't this helpful."

"This was a great in-service."

"Your training was fabulous!."

"Wow, what a lot of work and thought you put into this program."

"What a useful product and approach."

"What a contribution to our field!"

"Great system. I have used it with success."

About Stephen Sacks

- Stephen has 40 years experience as a schools' SLP and is the developer of the SATPAC Program and Approach to remediation of speech sound disorders.
- He is the 2011 recipient of the ASH Foundation Van Hattum Award for outstanding commitment and contribution in the schools.

Workshop Schedule

This workshop is offered for .6 ASHA CEUs.
(Available 5/1/20)

First Day

15 min. Intro

30 min. O-M Principles

60 min. Multimodality Approach to /s/ and /r/ Remediation

15 min. Questions and Discussion

45 min. Multimodality Approach to /s/ and /r/ Remediation (cont.)

15 min. Questions and Discussion

Second Day

30 min. SATPAC Program Specifics/
Other Essentials

30 min. Remediating Other Sounds

15 min. Questions and Discussion

45 min. Research/Peer Reviewed
Studies

45 min. Case Studies and Developing
SATPAC Lists

15 min. Evaluation and Final Questions

Statement of Disclosure:

Stephen Sacks is the owner of SATPAC Speech and receives monetary compensation from the sale of the SATPAC Program. Content will focus primarily on the SATPAC program/approach.

Non-Financial Disclosure:

Stephen Sacks is a board member of the Oral-Motor Institute.

Questions?

steve@satpac.com

or call (559)438-4426 or (559)360-0839

Registration Form

Name _____

Affiliation _____

Address _____

City _____ State ____ Zip _____

Telephone _____

E-mail _____

- Online: <https://satpac.com/sacks-workshops/free-recorded-webinar/>